



SOC 1110: Introduction to Sociology

2022 Fall Session	
Total Class Sessions: 25 Class Sessions Per Week: 5 Total Weeks: 5 Class Session Length (Minutes): 145 Credit Hours: 4	Instructor: Staff Classroom: TBA Office Hours: TBA Language: English

Course Description:

This course provides an introduction to sociology. Basic theories and principles of sociological analysis will be introduced. Subjects include methods of social research and investigation; role of individuals in groups, organizations, and society; socialization and education; stratification; race and ethnicity; science, culture, and religion; formal and informal organization; and economic and political systems.

Course Materials:

Introduction to Sociology,

Anthony Giddens, Mitchell Duneier, Richard P Appelbaum and Deborah Carr, 12th edition

Course Assignments:

5 Quizzes:

Throughout the semester, students will have seven in-class quizzes. The formats include group work, mini-papers, multiple choices and True/False. Two lowest in-class writing grades of the semester will be dropped. In-class writing assignments cannot be made up.

2 Essays:

You will complete two 2-3 pages essays. Due dates are listed in the course schedule. These essays will test your comprehension of course readings as well as your ability to explain, synthesize, and make connections between the readings in your own words. Essays must be double spaced and in 12 point standard font with one inch margins. You will submit papers electronically.

Exams:

Tests will be multiple choice and true-false questions and one short-answer question. Exams will be returned in section meetings one week after taken and questions from a previous test may appear on future tests. If an emergency arises and you must miss an exam contact me as soon as possible. It is your responsibility to take each test, learn the material covered in class, and complete the in-class projects. Being absent from class for any reason does not excuse you from the material covered that day. Turn off all electronic devices during an exam, including cell phones and get to the exam by the start time. Be sure to learn your section number as it must



appear on all in-class projects and tests.

The midterm exam may contain identification, multiple choices, true or false and short answer. You will be tested on screenings, readings, and key concepts discussed in class. We will discuss the midterm in class the preceding week.

The final will be cumulative to allow you to demonstrate the breadth of knowledge you've acquired throughout the semester. In addition to the variety of questions listed as possible for the midterm, the final will likely include a larger analysis component. We will review for the final on the last day of class.

Attendance:

Students are expected to attend class on a regular basis. Attendance will be taken throughout the semester. While attendance is not directly calculated into the student's course grade, it will be a factor in determining participation grades. After a student's 4th absence, each unexcused absences will result in an automatic drop in grade. With each unexcused absence your final letter grade will be dropped $\frac{1}{2}$ a grade – NO EXCEPTIONS (e.g.: A to A-).

Course Assessment:

Top 5 Quizzes	15%
Essays 1	15%
Essays 2	15%
Midterm Exam	20%
Final Exam	35%
Total	100%

Grading Scale (percentage):

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	70-72	68-69	63-67	60-62	<60

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.



Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

Course Schedule:

Class 1:

Course Overview

Go through syllabus

What is sociology and how is it done?

Why is sociology such a powerful tool for science, government, and business?

Class 2:

Sociological Theory & Methods:

Why did sociology emerge?

Sociological imagination, perspectives & theories

Class 3:

Sociological Theory & Methods:

Sociological imagination, perspectives & theories (Cont.)

Research methods

Classic studies & issues

Essay 1 Instruction

Class 4:

Quiz 1

Culture, Structure & Society:

The components of culture & structure

Ethnocentrism

Class 5:

Culture, Structure & Society:

Relativism

Ideology

Culture as a reflection of the economic system

Class 6:

Culture, Structure & Society:



Groups

Organizations

Class 7:

Quiz 2

The Socialization Process:

Nature vs. nurture

Theories of Socialization

Essay 1 In-class Discussion

Class 8:

The Socialization Process:

Theories of Socialization (Cont.)

Institutional Agents of Socialization

(The family, education, economy, gender & the media)

Class 9:

Gender & Society:

Sex differences vs. gender differences

Gender as culture & stratification

Theories of Gender

Class 10 :

Quiz 3

Gender & Society:

Theories of Gender (Cont.)

How sexism shapes advertising, politics, the economy, the home & family.

Class 11

Class, Stratification & Inequality:

What is socio-economic class ?

Who is in each class?

Review for midterm

Essay 1 DUE

Class 12

Midterm

Class 13



Class, Stratification & Inequality:

What causes socio-economic stratification & poverty?

How does class harm the poor & non-affluent?

Class 14

Class, Stratification & Inequality:

How does class harm the poor & non-affluent? (Cont.)

Who lives in poverty in the U.S.?

Essay 2 Instruction

Class 15

Quiz 4

Race & Ethnicity in America:

Race vs. ethnicity; prejudice

Discrimination

Class 16

Race & Ethnicity in America:

Racism

Theories of racism/ethnicity

Psychological/economic costs of white racism

Class 17

Quiz 5

Psychological/economic costs of white racism (Cont.)

Ethnic differences among Asian Americans

Ethnic composition of the US - past and present

The Family & Society:

What is a family?

Class 18

The Family & Society:

What kinds of families exist in the U.S.?

What are the pros & cons of each family type?

What social problems confront U.S. families?

Essay 2 In-class Discussion

Class 19

The Sociology of Deviance & Crime:

What is deviance?



How deviance is socially constructed?

Class 20

Quiz 6

The Sociology of Deviance & Crime:

Theories of deviance

Social control & deterrence theory

Types of crime

Class 21

US criminal justice system

The homicide problem

Essay 2 DUE

Class 22

Sociology of Social Change:

Theories of social change

Social movements and revolutions

Class 23

Quiz 7

Sociology of Social Change:

A case study of a successful U.S. social movement

Class 24

Human Population and the Environment:

Theories about human population size and control

The socio-economic causes of environmental degradation

Solutions to the environmental crisis

Class 25

Course summary of this semester;

Review for Final exam;

Final Exam (Cumulative): TBA